



Joel Quiros  
GENERAL BIOLOGY I (BIOL1306 02221S)

## BC Survey - Results 2022 Fall (16-Week - 221S), GENERAL BIOLOGY I

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "GENERAL BIOLOGY I (BIOL1306 02221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood  
Assistant Research Analyst  
Brazosport College  
500 College Drive  
Lake Jackson, TX 77566  
(979)-230-3189  
robert.wood@brazosport.edu

Joel Quiros  
2022 Fall (16-Week - 221S)  
GENERAL BIOLOGY I (BIOL1306 02221S)  
No. of responses = 17

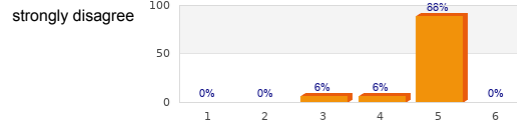


## Survey Results

### 3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>29%</td></tr><tr><td>5</td><td>71%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	29%	5	71%	6	0%	N/A	n=17 av.=4.7 md=5 dev.=0.5
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	29%																	
5	71%																	
6	0%																	
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>6%</td></tr><tr><td>4</td><td>18%</td></tr><tr><td>5</td><td>76%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	6%	4	18%	5	76%	6	0%	N/A	n=17 av.=4.7 md=5 dev.=0.6
Rating	Percentage																	
1	0%																	
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3	6%																	
4	18%																	
5	76%																	
6	0%																	
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>12%</td></tr><tr><td>5</td><td>88%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	12%	5	88%	6	0%	N/A	n=17 av.=4.9 md=5 dev.=0.3
Rating	Percentage																	
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3	0%																	
4	12%																	
5	88%																	
6	0%																	
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>12%</td></tr><tr><td>3</td><td>12%</td></tr><tr><td>4</td><td>24%</td></tr><tr><td>5</td><td>53%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	12%	3	12%	4	24%	5	53%	6	0%	N/A	n=17 av.=4.2 md=5 dev.=1.1
Rating	Percentage																	
1	0%																	
2	12%																	
3	12%																	
4	24%																	
5	53%																	
6	0%																	
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>6%</td></tr><tr><td>3</td><td>24%</td></tr><tr><td>4</td><td>24%</td></tr><tr><td>5</td><td>41%</td></tr><tr><td>6</td><td>6%</td></tr></table>	Rating	Percentage	1	0%	2	6%	3	24%	4	24%	5	41%	6	6%	N/A	n=17 av.=4.2 md=4 dev.=1.1
Rating	Percentage																	
1	0%																	
2	6%																	
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4	24%																	
5	41%																	
6	6%																	
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>6%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>6%</td></tr><tr><td>4</td><td>29%</td></tr><tr><td>5</td><td>53%</td></tr><tr><td>6</td><td>6%</td></tr></table>	Rating	Percentage	1	6%	2	0%	3	6%	4	29%	5	53%	6	6%	N/A	n=17 av.=4.4 md=5 dev.=1.1
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5	53%																	
6	6%																	
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>6%</td></tr><tr><td>4</td><td>29%</td></tr><tr><td>5</td><td>65%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	6%	4	29%	5	65%	6	0%	N/A	n=17 av.=4.6 md=5 dev.=0.6
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5	65%																	
6	0%																	
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>6%</td></tr><tr><td>5</td><td>94%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	6%	5	94%	6	0%	N/A	n=17 av.=4.9 md=5 dev.=0.2
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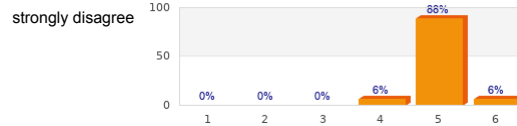
3.9) The instructor provided grades within the stated timeframe.



N/A

n=17  
av.=4.8  
md=5  
dev.=0.5

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

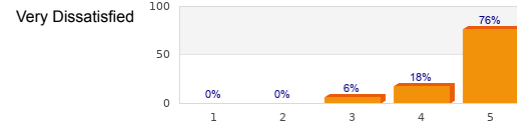


N/A

n=17  
av.=5  
md=5  
dev.=0.4

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

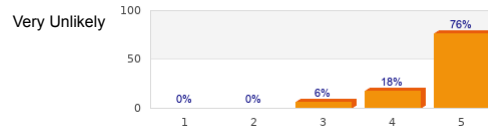


Very Satisfied

n=17  
av.=4.7  
md=5  
dev.=0.6

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

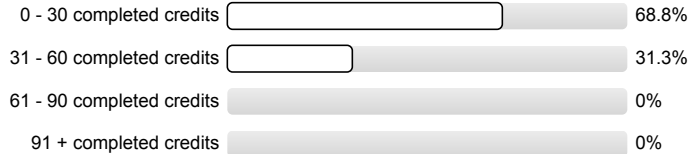


Very Likely

n=17  
av.=4.7  
md=5  
dev.=0.6

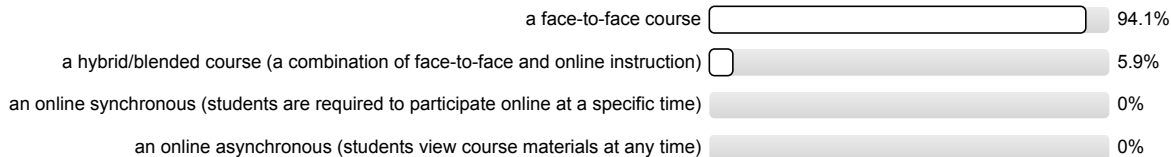
#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



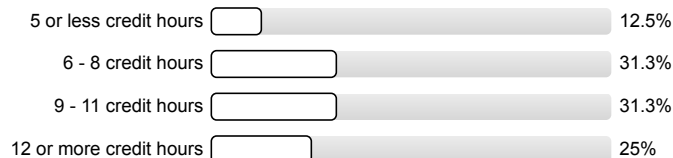
n=16

7.2) This course is instructed as:



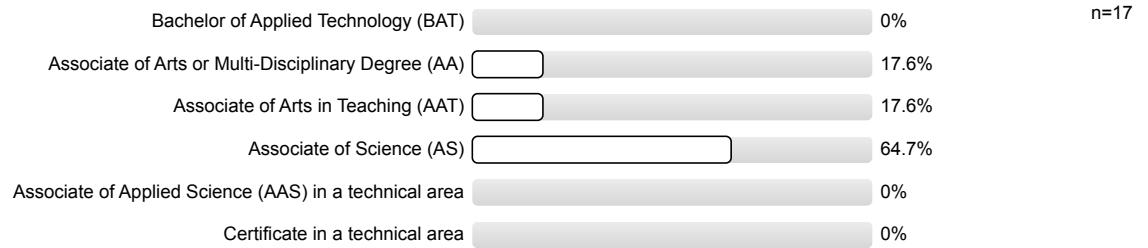
n=17

7.3) This term I am currently enrolled in:

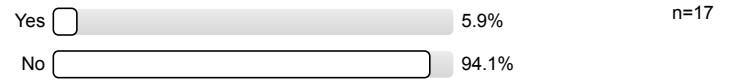


n=16

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



# Comments Report

## 2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- Dr. Quiros
- Quiros, Joel

## 6. Open Response:

6.1) What are the strengths of this course?

- All assignments are outlined at the beginning of the course, little to no due dates have been more so there are no surprises. Tests have a very good variety of types of questions. All the bonus points available are also nice to have and can be a lifesaver. Dr. Quiros is very friendly and is not intimidating at all, always available for any questions you have. He never tests over material that is not on the power points.
- Dr. Quiros does a great job explaining the topics and making sure we understand everything.
- Dr. Quiros makes class fun. He is always making the class laugh, he makes sure that all of his students understand the topic. He is overall a great professor, he cares for his students and it shows. I wish I would have been able to sign up for his lab along with the course I'm sure it would have been great!
- Dr. Quiros was very approachable, and it was noticeable that he cares about his students as individuals. I loved the workload because it was reasonable. Dr. Quiros was funny and sometimes had some great pictures on the PowerPoints.
- I feel like it teaches you the basics of biology on what you should know and what is important.
- It is well taught to where everyone can understand. He is very understanding of outside factors as well.
- Professor Quiros will answer any question you have.
- The PowerPoints, lecture, and study guides
- The instructor does very well in staying between the limits of the course, he doesn't dumb it down, nor does he over complicate information. perfectly balanced.
- The strengths of this course is the material is comprehensible and has easy access to revisit the class's material. Other strengths in this course is free textbook, PowerPoints to summarize chapters, and quizzes to review.
- The strengths of this course to be would be the inviting environment
- Very structured, each unit has similar expectations for students.
- We are explained each chapter throughout the class.
- all of the content is explained well. bonus points on tests.

6.2) What changes would you recommend that would improve this course?

- I absolutely have loved this course and if I could, I would have all my courses like this one. In my opinion, there is nothing to improve.
- I would like to recommend giving back the unit test so that student can review what was missed and be able to correct in order to do well in the final exam.
- I would recommended more fun activities that can get us motivated.
- It is confusing for students when material presented on the exams and quizzes has not been covered in class or online lecture videos.
- Maybe giving tips on how he studied when he was taking the course. Like if he had a way to remember certain things that he could mention it in lectures. Other than that he is a good professor to take!
- N/A

- None
- None.
- Please do not give anymore group projects. They do not work out well in college due to everyone having different schedules.
- Some changes I recommend are using more examples such as videos rather than just a PowerPoint filled with words and notes. Sometimes I didn't quite understand what hed say then i went home and watched a YouTube video and i was able to pick it up much quicker after getting a visual. Or relating it to our everyday life. Yes, the material is important but why is it important and how does it affect us? I also think a change is octave would help students stay engaged. I know hes been trying to not be monotoned but if a graph was measuring how loud something was, his lecture would be at the same place through the entire time.
- To improve this course I would say spend more time learning material
- maybe mix things up once and a while (i.e., all quizzes are the same)
- nothing, it has been great
- something I would recommend is not compacting so much information into one exam. I had a difficult time studying as there was a lot to remember.

6.3) Any further, constructive comments?

- Dr. Quiros is very understanding and willing to work with you.
- Great professor to take for science classes!
- N/A
- No the professor is very understandable and lenient since he empathizes what it was like to be a student while also being professional.
- Overall I think he does a great job and is very understanding.
- You're a great professor and your students really enjoy the class!
- don't change too much. your class is good.